

**Texas Education Agency  
2017-18 School Report Card  
SCHOOL OF SCIENCE AND TECHNOLOGY - (015827002)**

District Name: **SCHOOL OF SCIENCE AND TECHNOLOGY**  
Campus Type: **Elementary**

Total Students: **430**  
Grade Span: **KG - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	89
School Progress	Met Standard	88
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.9%	17.9%	12.6%	Kindergarten	21.0	20.0	18.7
Hispanic	49.1%	45.9%	52.4%	Grade 1	24.0	23.8	18.8
White	30.7%	27.9%	27.8%	Grade 2	27.0	23.5	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	25.0	25.3	19.0
Asian	2.6%	4.4%	4.4%	Grade 4	28.0	23.7	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	26.5	21.1	21.2
Two or More Races	6.7%	3.7%	2.3%	Grade 6	17.4	18.0	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	58.4%	62.0%	58.8%	English/Language Arts	18.0	22.3	16.7
English Learners	9.8%	12.1%	18.8%	Foreign Languages	12.8	16.3	18.6
Special Education	8.4%	6.8%	9.1%	Mathematics	21.0	23.5	17.9
<b>Mobility Rate (2016-17)</b>	7.2%	14.7%	16.0%	Science	20.0	21.5	19.0
				Social Studies	21.0	22.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	92.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$7,964	\$9,739	\$9,503
				Instruction	\$5,399	\$6,189	\$5,338
				Instructional Leadership	\$16	\$15	\$149
				School Leadership	\$604	\$536	\$555

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>84%</b>	76%	87%	83%	-	96%	-	83%	83%
	2017	75%	84%	<b>83%</b>	85%	82%	80%	-	97%	-	97%	80%
Reading	2018	74%	81%	<b>82%</b>	74%	87%	77%	-	*	-	82%	82%
	2017	72%	82%	<b>81%</b>	88%	80%	72%	-	100%	-	100%	80%
Mathematics	2018	81%	85%	<b>90%</b>	74%	92%	94%	-	100%	-	82%	88%
	2017	79%	86%	<b>88%</b>	78%	88%	91%	-	100%	-	93%	84%
Writing	2018	66%	64%	<b>71%</b>	*	*	*	-	*	-	*	61%
	2017	67%	72%	*	*	*	*	-	*	-	*	*
Science	2018	80%	87%	<b>88%</b>	*	84%	85%	-	*	-	*	88%
	2017	79%	89%	<b>91%</b>	*	86%	95%	-	*	-	*	84%
Social Studies	2018	78%	87%	<b>83%</b>	*	81%	*	-	*	-	*	83%
	2017	77%	92%	<b>80%</b>	*	74%	*	-	*	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	55%	<b>60%</b>	56%	60%	59%	-	84%	-	65%	56%
	2017	45%	56%	<b>56%</b>	57%	52%	54%	-	85%	-	85%	53%
Reading	2018	46%	54%	<b>56%</b>	56%	56%	52%	-	*	-	71%	52%
	2017	44%	57%	<b>54%</b>	56%	54%	42%	-	83%	-	79%	48%
Mathematics	2018	50%	57%	<b>73%</b>	62%	75%	74%	-	100%	-	65%	69%
	2017	46%	54%	<b>64%</b>	63%	60%	64%	-	92%	-	86%	62%
Writing	2018	41%	40%	<b>43%</b>	*	*	*	-	*	-	*	43%
	2017	36%	36%	*	*	*	*	-	*	-	*	*
Science	2018	51%	59%	<b>58%</b>	*	55%	56%	-	*	-	*	53%
	2017	49%	65%	<b>66%</b>	*	60%	75%	-	*	-	*	61%
Social Studies	2018	53%	65%	<b>41%</b>	*	38%	*	-	*	-	*	30%
	2017	49%	71%	<b>51%</b>	*	35%	*	-	*	-	*	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	25%	<b>32%</b>	32%	31%	30%	-	48%	-	42%	29%
	2017	20%	25%	<b>31%</b>	26%	30%	29%	-	50%	-	38%	30%
Reading	2018	19%	22%	<b>27%</b>	26%	30%	19%	-	*	-	47%	23%
	2017	19%	25%	<b>34%</b>	31%	35%	25%	-	58%	-	50%	36%
Mathematics	2018	24%	31%	<b>49%</b>	47%	45%	52%	-	78%	-	53%	44%
	2017	22%	28%	<b>37%</b>	34%	36%	36%	-	58%	-	36%	34%
Writing	2018	13%	8%	<b>9%</b>	*	*	*	-	*	-	*	14%
	2017	11%	5%	*	*	*	*	-	*	-	*	*
Science	2018	23%	22%	<b>22%</b>	*	22%	22%	-	*	-	*	20%
	2017	19%	24%	<b>29%</b>	*	30%	30%	-	*	-	*	32%
Social Studies	2018	31%	41%	<b>24%</b>	*	19%	*	-	*	-	*	17%
	2017	27%	40%	<b>32%</b>	*	22%	*	-	*	-	*	32%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>77</b>	77	79	74	-	100	-	71	77
Reading	2018	69	70	<b>70</b>	79	71	60	-	100	-	65	70
Mathematics	2018	70	76	<b>85</b>	75	86	88	-	100	-	77	85

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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'-' Indicates zero observations reported for this group.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>48%</b>	*	56%	47%	-	-	-	-	52%
	2017	35%	35%	<b>28%</b>	*	27%	*	-	-	-	-	*
Mathematics	2018	47%	54%	<b>51%</b>	*	61%	67%	-	-	-	*	48%
	2017	43%	54%	<b>58%</b>	*	50%	73%	-	*	-	*	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	86%	<b>80%</b>	*	79%	71%	-	*	-	*	80%
Students Requiring Accelerated Instruction												
	2018	21%	14%	<b>20%</b>	*	21%	29%	-	*	-	*	20%
STAAR Cumulative Met Standard												
	2018	84%	91%	<b>90%</b>	*	92%	82%	-	*	-	*	90%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	92%	<b>98%</b>	*	100%	94%	-	*	-	*	97%
Students Requiring Accelerated Instruction												
	2018	15%	8%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	96%	<b>98%</b>	*	100%	94%	-	*	-	*	97%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	95%	<b>94%</b>	100%	89%	100%	-	*	-	*	94%
Students Requiring Accelerated Instruction												
	2018	21%	5%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	85%	97%	<b>94%</b>	100%	89%	100%	-	*	-	*	94%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	82%	<b>91%</b>	*	93%	*	-	*	-	*	86%
Students Requiring Accelerated Instruction												
	2018	20%	18%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	92%	<b>95%</b>	*	93%	*	-	*	-	*	93%

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